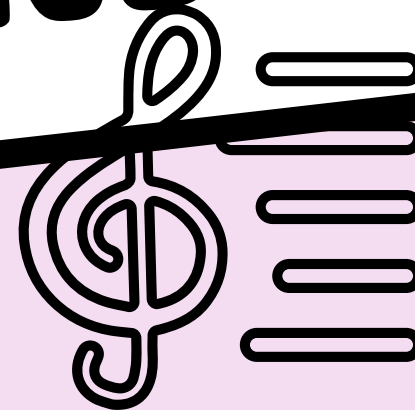


Ring the Rhyme, Break the Spell

PROJECT EXPLANATION IN RELATION TO THE PRIMARY EDUCATION CURRICULUM



The project “Ring the Rhyme, Break the Spell” is closely related to the principles and objectives of the Primary Education curriculum.


This project invites children to embark on a magical adventure with students from other European countries. Through stories, songs, rhymes, and images, it fosters creativity and English learning in a simple and fun way. Digital tools are also used to collaboratively create books, videos, and shared drawings. Furthermore, it promotes cultural awareness and respect for diversity, while strengthening students' digital and social skills.

Curricular integration makes it possible to work on content in an interdisciplinary way, connecting learning with real and motivating experiences.



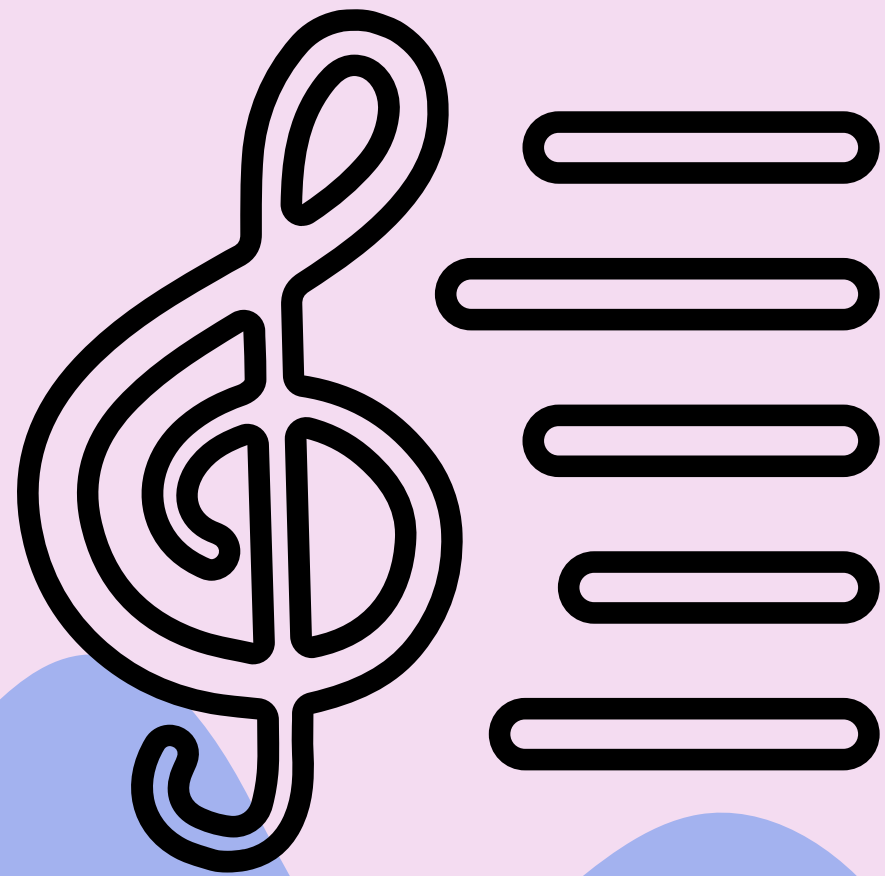
PROJECT OBJECTIVES

The objectives of the project are fully aligned with the general aims of Primary Education:

- 1. To foster creativity, imagination, and storytelling through international collaborative tales.**
 - 2. To promote the use of simple English in real contexts of communication and expression.**
 - 3. To develop cultural awareness through the exchange of songs, rhymes, and stories from different countries.**
 - 4. To strengthen cooperation, respect, and empathy through teamwork.**
 - 5. To improve digital competence through the creation of logos, videos, rhymes, and collaborative eBooks.**
 - 6. To enhance students' oral expression through games, chants, and performances.**
 - 7. To encourage a sense of European identity and friendship through shared and meaningful activities.**
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CURRICULAR INTEGRATION

The project is developed in an interdisciplinary way, integrating different areas of the Primary Education curriculum. Its approach allows students to apply knowledge from different subjects in a real and motivating context: the creation of an international collaborative tale.



CURRICULAR INTEGRATION

- **Social Sciences and Civic Values:** Promotes knowledge of other cultures, fosters European identity and understanding of diversity. It is linked to education for global citizenship, solidarity, and respect.
- **Language and Foreign Language (English):** Through writing stories, rhymes, and oral presentations, students develop communication skills in their mother tongue and in English. Reading comprehension and creative writing are also encouraged.
- **Arts (Visual Arts and Music):** Creation of logos, illustrations, songs, and videos fosters artistic and musical expression while connecting with the cultural traditions of each country.
- **Digital Competence:** Use of ICT tools to create eBooks, online games, presentations, and videos. Internet safety and responsible use of technology are also addressed.
- **Physical Education:** Various games and dances to practice body expression, teamwork, and motor coordination.



MULTIDISCIPLINARY APPROACH


The project covers several areas of knowledge connected by a common thread: storytelling and the magic of fairy tales. This allows for:

- **Integral student development:** Integration of subject content into real and motivating experiences.
- **Experiential learning:** Activities such as creating magical objects, composing rhymes, or recording videos promote hands-on learning.
- **Collaborative and intercultural work:** Cooperation with students and teachers from different European countries reinforces values such as solidarity and respect.
- **Continuous and reflective assessment:** Evaluation is based not only on the final product (story, video, rhyme) but also on participation, creativity, collaboration, and effort throughout the process.



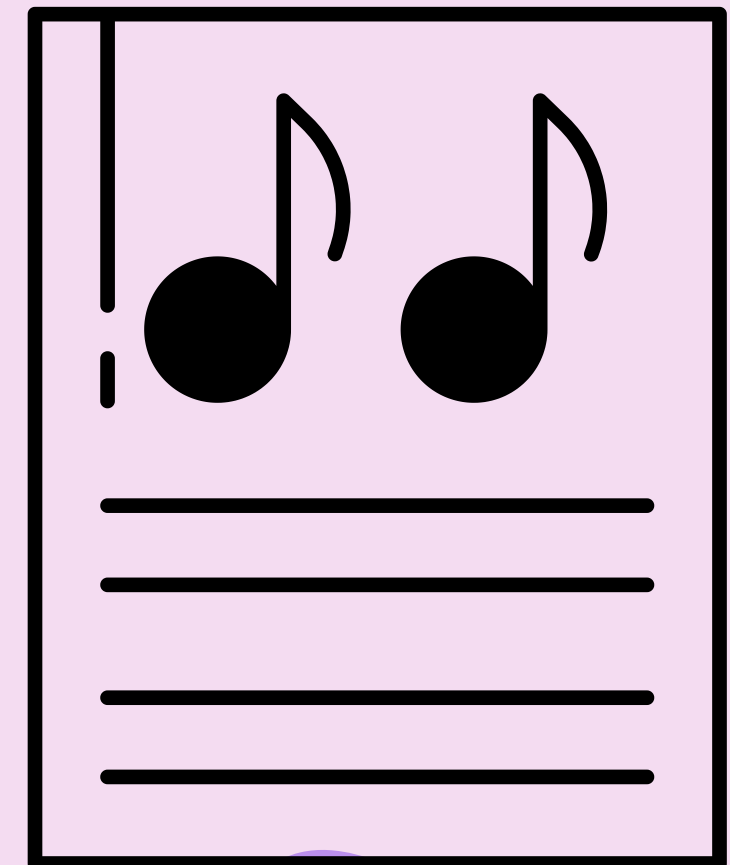
INVOLVED COMPETENCIES

The project contributes to the development of key competencies defined in the Primary Education curriculum:

- **Linguistic Communication:** Improvement of oral and written expression in both English and the mother tongue through stories, rhymes, and presentations.
- **Digital Competence:** Use of ICT to create multimedia content, collaborate on online platforms, and apply Internet safety measures.
- **Social and Civic Competence:** Development of empathy, cooperation, and intercultural awareness through interaction with European peers. 
- **Learning to Learn:** Encourages autonomy, curiosity, and the ability to face new challenges in groups.
- **Sense of Initiative and Entrepreneurship:** Stimulates creativity and decision-making in the creation of logos, magical objects, or artistic performances.
- **Cultural Awareness and Expression:** Promotes appreciation of European cultural diversity through the exchange of stories, songs, and traditions.

CONCLUSION

The eTwinning project “Ring the Rhyme, Break the Spell” not only meets the objectives of the Primary Education curriculum but also offers an innovative and motivating experience. It allows students to develop key competencies in an integral way while fostering European identity, international cooperation, and the joy of learning through the magic of storytelling.



Ring the Rhyme, Break the Spell

